

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

1.2 Address Line 1

Post Box No. 16, Zadbuke Marg,

Address Line 2

Latur road, Barshi.

City/Town

Barshi, Dist- Solapur

State

Maharashtra

Pin Code

413401

Institution e-mail address

principalsbzbmb@rediffmail.com

Contact Nos.

02184-222566

Name of the Head of the Institution:

Dr. H. S. Patil

Tel. No. with STD Code:

02184-222566

Mobile:

+91 9975431181

Name of the IQAC Co-ordinator:

Dr. V.H. Waghmare

Mobile:

+91 9860522844

IQAC e-mail address:

iqacsbzmb@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN/11056

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/65/RAR/41 dt. 25/10/2013

1.5 Website address:

www.sbzmb.org

Web-link of the AQAR:

<http://www.sbzmb.org/Downloads/AQAR%202015%20-%202016.pdf>
For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.25	2004	2009
2	2 nd Cycle	B	2.35	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05-06-2009

1.8 AQAR for the year (for example 2013-14)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 submitted to NAAC on 17-12-2018

ii. AQAR 2014-15 submitted to NAAC on 21-12-2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

Research
Center

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

-

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: Faculty Non-Teaching Staff
 Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action is chalked out by the IQAC in the beginning of the year towards quality enhancement and outcomes are achieved by the end of the year

Plan of Action	Achievements
Yes	Yes

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	3	0	0	0
PG	0	0	0	0
UG	4	0	2	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	07	0	02	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, CGPA (By University)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	22	12	08	01	01 (Principal)

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	16	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 00 28

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended Seminars/ Workshops	00	06	01
Presented papers	03	17	02
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Multimedia, ICT, Visits, Field Work, Surveys, Seminar.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) University Examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop - - 03

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	106	1.88	26.41	24.52	7.0	52.83
B.Sc	29	6.89	31.3	27.8	-	65.51
BCA	16	31.25	37.5	00	00	68.75
BBA	03	00	33.33	00	00	33.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Planning, pursuance, Feedback (Evaluation)

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme(STC)	05
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	08	00	00
Technical Staff	09	21	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has constituted Research Committee to promote, channelize, mobilize and systematize research in various disciplines and subjects. The research committees encourage researchers and monitor and regulates the research processes.

Research centers/places- Statistics, Microbiology, and Hindi.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	01	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	-	01
Non-Peer Review Journals	01	-	-
e-Journals	-	-	-
Conference proceedings	01	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institution conducted surveys, visits camp, rallies, competitions and various gender, environment and different social awareness and sensitization programmes like blood donation, tree plantation, NSS camps etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2187795 sq.m	-	-	2187795 sq.m
Class rooms	20	-	-	20
Laboratories	06	-	-	06
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The administrative office is computerized, but the library is not computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22519	967548	317	31969	22836	999517
Reference Books	10713	776915	756	213125	11469	990040
e-Books	-	-	-	-	-	-
Journals	48	29829	-	-	47	30241
e-Journals						
Digital Database						
CD & Video	-	-	23	5930	23	5930
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	01	02	02	-	Y	02	-
Added	01	01	-	-	-	-	01	-
Total	28	02	02	02	-	Y	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Most of the teachers are well versed in computer knowledge as well some of the teachers have received diploma certificates, as a result they were availed computer lab facility The students were given adequate training as a part of their curricular & academic requirement.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	Rs. 16,000
iii) Equipments	Rs. 25,628
iv) Others	Rs. 40,094 (telephone&Internet bill)
Total :	Rs. 81,722

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

There have been constituted various committees and these committees organize variety of activities, programme and events.

5.2 Efforts made by the institution for tracking the progression

It has been stated earlier that the IQAC plan right in the beginning. To regulate, monitor and systematize various processes regarding the delivery of material and assessing its outcome; The examination

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
807	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women			No	%
	459	57				348	43

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
479	173	20	229	-	901	459	128	15	205	-	807

Demand ratio-1.8:1

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The career counseling cell organized activities as well as the library has availed books on competitive examination.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The career counseling and guidance cell organized different activities. However, every department counsels and guides the students at their respective departments at the departmental level.

No. of students benefitted

-

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

There are 'Women's Cell' and Sexual Harassment Prevention Committee actively functioning well

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	421	2105
Financial support from government	264	8,33,570
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education.

We Inspire, prepare, and empower students to succeed in a changing world.

We inspire students to learn and to develop as whole people: intellectually, physically, and emotionally.

We inspire students to continue learning throughout life

We continually strive to innovate – finding new and more effective ways to educate and serve students

We sustain rigor in our work – holding high standards and expectations for our students.

We approach our work with compassion – acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.

Mission: We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to adapt and thrive in our increasingly diverse and ever-changing world.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to Solapur University, Solapur so the curricula designed by University are strictly followed. However, the teachers from our institution are on Board of Studies to contribute for development of curricula.

6.3.2 Teaching and Learning

Along with the chalk and talk methods the survey visit and field works are conducted. There is the use of modern technology in teaching.

6.3.3 Examination and Evaluation

There is the continuous Assessment of students.

6.3.4 Research and Development

The college has three research Centers/Places

6.3.5 Library, ICT and physical infrastructure / instrumentation

Office is computerized, but library is yet to be computerized

6.3.6 Human Resource Management

There is the fixed hierarchy of the operation of system. Every individual as well as head is assigned pin-point responsibilities.

6.3.7 Faculty and Staff recruitment

The college is grant-in-aid, so there is the effect of government policies. There is no permission to recruit staff.

6.3.8 Industry Interaction / Collaboration

Industrial visits any organized by the departments as a part of curriculum requirements.

6.3.9 Admission of Students

First come, first served basic

6.4 Welfare schemes for

Teaching	Society
Non teaching	Society
Students	Govt Scholarships, Poor Boys Funds

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	-	-
Academic	Yes	University	No	
Administrative	Yes	University	Yes	Auditor

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CGPA and CBCS introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The colleges have been given the autonomy to conducted the internal evaluation.

6.11 Activities and support from the Alumni Association

There was no activity organized this year.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

The college encouraged and granted permission to support staff to participate in various programmers, workshops etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Trees of Gulmohor were planted.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Technoparv was organized. In honour of Prarthna Thombare, Alumni of our Institution a rally was organized to celebrate her selection in Tennis for Rio Olympic.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Plan of action and action taken Reports are prepared and maintain by IQAC.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) E-circulars of save time, paper and communication gap.
- 2) Birthday celebrations of faculty and staff.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

In the curriculum there is a separate paper taught and the project that every student has to complete and it is mandatory.

- 7.5 Whether environmental audit was conducted?

Yes

 -

No

 -

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength -The students come from poor academic background are made competent to enter in and face challenges of life.

Weakness- The students come from poor academic background.

Opportunity-Most of the students are first generation learners, so we have the opportunity to serve the common cause exactly suitable for '*sa vidya ya vimuktaye*'

Threat-We as an institution are zealously serving to bring the stuff in main stream, but because of the meager academic and financial background, the students after completing graduation face the challenge of competition.

8. Plans of institution for next year

Plans are made and executed and the documents are maintained by IQAC.

Name *Dr. V.H.Waghmare*

Name *Dr. H. S. Patil*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
