

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### AQAR for the year

2017-18
---------

#### 1. Details of the Institution

1.1 Name of the Institution

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi
---

1.2 Address Line 1

Post Box No. 16, Zadbuke Marg,
--------------------------------

Address Line 2

Latur road, Barshi.
---------------------

City/Town

Barshi
--------

State

Maharashtra
-------------

Pin Code

413401
--------

Institution e-mail address

principalsbzmb@rediffmail.com
-------------------------------

Contact Nos.

02184-222566
--------------

Name of the Head of the Institution:

Dr. H. S. Patil
-----------------

Tel. No. with STD Code:

02184-222566
--------------

Mobile:

+91 9975431181

Name of the IQAC Co-ordinator:

Dr. V.H. Waghmare

Mobile:

+91 9860522844

IQAC e-mail address:

iqacsbzmb@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN/11056

1.4 NAAC Executive Committee No. &amp; Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

EC/65/RAR/41 dt. 25/10/2013

1.5 Website address:

www.sbzmb.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.25	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.35	2013	2018
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05-06-2009

## 1.8 AQAR for the year (for example 2013-14)

2017-18

## 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2013-14** submitted to NAAC on **17-12-2018**
- ii. AQAR **2014-15** submitted to NAAC on **21-12-2018**
- iii. AQAR **2015-16** submitted to NAAC on **22-12-2018**
- iv. AQAR **2016-17** submitted to NAAC on **25-12-2018**

## 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held :

2.11 No. of meetings with various stakeholders: Faculty  Non-Teaching Staff

Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC plan right in the beginning of the year, conduct regular meetings and take the follow up of the various activities planned by different departments and committees as well as put the details before the head of the institution in the form of report.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Yes	Yes

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The allocated responsibilities were carried out by the concerned and the reports were prepared and submitted to the concerned.

## Part – B

## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	3	0	0	0
PG	0	0	0	0
UG	4	0	2	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	07	0	02	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	0
Annual	0

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, CBCS (By University)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	18	07	01	01 (principal)

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	11	0	0	0	0	0	0	00	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	07	02
Presented papers	04	05	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Multimedia, ICT, Visits, Field Work, Surveys, Seminar.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University Examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

03

2.10 Average percentage of attendance of students

75 %

## 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	82	7.31	43.90	10.97	-	62.19
B.Sc	81	30.86	39.50	3.70		74.07
BCA	31	64.51	19.35	00	00	83.87
BBA	13	23.07	15.38	00	00	38.46

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

**Planning, pursuance, Feedback (Evaluation)**

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	04
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	16	00	00
Technical Staff	11	15	00	00



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has constituted Research committee to promote, channelize, mobilize and systematize research in various disciplines and subjects. The research committee encourages researches and monitor and regulates the research processes.

**Research centers/places-** Statistics, Microbiology and Hindi.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details Regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on Research Publications

	International	National	Others
Peer Review Journals	20	01	00
Non-Peer Review Journals	01	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

09

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

## 3.25 No. of Extension activities organized

University forum	-	College forum	-	
NCC	04	NSS	02	Any other -

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The institution conducted surveys, visits camp, rallies, competitions and various gender, environment and different social awareness and sensitization programmes like blood donation, tree plantation, NSS camps etc.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2187795 sq.m	-	-	2187795 sq.m
Class rooms	20	-	-	20
Laboratories	06	-	-	06
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	college canteen	Institution	01

## 4.2 Computerization of administration and library

The administrative office is computerized.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23237	1036986	385	30042	23622	1070028
Reference Books	11785	1089397	20	1581	11805	1090960
e-Books						
Journals	47	31666	-	-	42	29644
e-Journals						
Digital Database						
CD & Video	45	36009	-	-	45	36009
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	46	02	02	02	-	Y	06	-
Added	01	00	00	00	-	-	01	-
Total	47	02	02	02	-	Y	07	-

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Most of the teachers are well versed in computer knowledge as well some of the teachers have received diploma certificates, as a result they were availed computer lab facility The students were given adequate training as a part of their curricular & academic requirement.

## 4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

-

iii) Equipments

Rs. 10,625

iv) Others

Rs.13,779 (Telephone &amp;Internet Bill)

**Total :**

Rs. 24,404

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

There have been constituted various committees and these committees organized variety of activities, programme and events.

#### 5.2 Efforts made by the institution for tracking the progression

It has been stated earlier that the IQAC plan right in the beginning. To regulate, monitor and systematize various processes regarding the delivery of material and assessing its outcome; The examination committee prepared internal evaluation schedule conducted examination, prepared results and submitted to IQAC.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
853	-	-	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

Men	No	%	Women	No	%
	520	60.96		333	39.03

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
507	128	38	233	-	906	488	142	37	186	-	853

Demand ratio-1.7:1

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The career counseling cell organized activities as well as the library has availed books on competitive examination.

No. of students beneficiaries

## 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

The career counseling and guidance cell organized different activities. However, every department counsels and guides the students at their respective departments at the departmental level.

No. of students benefitted

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

## 5.8 Details of gender sensitization programmes

There are 'Women's Cell' and sexual Harassment Prevention committee actively functioning well.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level Cultural: State/ University level  National level  International level 

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	714	3570
Financial support from government	-	24,428
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level Exhibition: State/ University level  National level  International level 

## 5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: --



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education.

We Inspire, prepare, and empower students to succeed in a changing world.

We inspire students to learn and to develop as whole people: intellectually, physically, and emotionally.

We inspire students to continue learning throughout life

We continually strive to innovate – finding new and more effective ways to educate and serve students

We sustain rigor in our work – holding high standards and expectations for our students.

We approach our work with compassion – acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.

**Mission:** We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to adapt and thrive in our increasingly diverse and ever-changing world.

#### 6.2 Does the Institution has a management Information System

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The college is affiliated to Solapur University so the curricula designed by University are strictly followed. However, the teachers from our institution are on Board of studies to contribute for development

##### 6.3.2 Teaching and Learning

Along with the chalk and talk methods the survey visit and field works are conducted. There is the use of modern technology in teaching

##### 6.3.3 Examination and Evaluation

There is the continuous assessment A students.

##### 6.3.4 Research and Development

The college has three research Canters /Places.

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Office is computerized.

## 6.3.6 Human Resource Management

There is the fixed hierarchy of the operation of system. Every individual as well as head is assigned pin-point responsibilities.

## 6.3.7 Faculty and Staff recruitment

The college is grant-in-aid so there is effect of government policies. There is no permission to recruit staff.

## 6.3.8 Industry Interaction / Collaboration

Industrial visits any organized by the departments as a part of curriculum requirements.

## 6.3.9 Admission of Students

The students at entry level are admitted on first come, first served basis.

## 6.4 Welfare schemes for

Teaching	Society
Non teaching	Society
Students	Govt Scholarships, Poor Boys Funds

## 6.5 Total corpus fund generated

-

## 6.6 Whether annual financial audit has been done

Yes

No

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	-	-
Administrative	Yes	University	Yes	Auditor

## 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University introduced cumulative grade point Assessment and choice Based credit system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The colleges are availed the choice of wide range optional subjects.

6.11 Activities and support from the Alumni Association

-

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

The college encouraged and granted permission to the support staff to participate in various programme seminar, symposia, workshops etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Trees of Saptparni were planted.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Dress code for faculty, staff and students is introduced. Technoparv and sports commotions organized. Staff Academy conducted Lecture of the teacher.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Plan of action and Action taken Reports are prepared and maintain by IQAC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) E-circulars of save time, paper and communication gap.
- 2) Birthday celebrations of faculty and staff.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

## 7.4 Contribution to environmental awareness / protection

In the curriculum there is a separate paper taught and the project that every student has to complete which is mandatory.

7.5 Whether environmental audit was conducted? Yes  No

## 7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strength** -The students come from poor academic background are made competent to enter in and face challenges of life.

**Weakness**- The students come from poor academic background.

**Opportunity**-Most of the students are first generation learners, so we have the opportunity to serve the common cause exactly suitable for 'sa vidya ya vimuktaye'

**Threat**-We as an institution are zealously serving to bring the stuff in main stream, but because of the meager academic and financial background, the students after completing graduation face the challenge of competition.

8. Plans of Institution for Next Year

Plans are made and executed and the documents are maintained by IQAC.

Name Dr. V.H.Waghmare

Name Dr. H. S. Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*