

Shriman Bhausahab Zadbuke Mahavidyalaya, Barshi

Zadbuke Marg, Latur Road, Barshi, Dist - Solapur, Maharashtra, India - 413401

Department of HISTORY

Profile

About the Department

The department of History was started in 1969. The first faculty of the department was A. N. Vardhekar. There had been 01 Full time faculty. We as a department of history run a regular course.

Programme Outcomes:

PO 1. Helps to know the students about, a great leader of 17th century, the warrior was born who is still an inspiration to millions on this planet and will remain so. He was Chhatrapati Shivaji Maharaj who was a child of great mother Jijamata and Shahaji Bhosale.

PO 2. Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India.

PO 3. Provide multi-causal explanations of major historical developments based on a contextualized analysis of Modern World History.

PO 4. Evaluate secondary historical sources through the study of British Indian history by analyzing them in relation to the evidence that supports them, and other secondary historical literature.

PO 5. Help to grow national and international understanding among history students.

PO 6. History helps them in knowing the past people, their culture, their religions, and their social systems, and transforms them into responsible citizens to make a better future.

1) Courses:

	Courses	Duration	Required Qualification
Degree	B. A.	03	10+2
Certificate	-	-	-

2) Faculty and Staff:

Sr.No.	Name	Designation	Qualification
1	Dr. H. K. Kamble.	Asst. Prof.	M.A..B.ed PhD.
2	Dr.A.A.Rajput	Asst. Prof.(C.H.B.)	M.A.Ph.D

4) Course Outcomes:

Sr.No.	Subject	Outcomes
1	Chhatrapati Shivaji and His times (1630-1707)	<ol style="list-style-type: none">1. Students will be able to explain the Socio- economic, cultural and Political background of 17th century Maharashtra2. Students will be able to demonstrate by analyzing and evaluating historical information from multiple sources of Maratha History3. Students will be able to examine the difference between fact and fiction of Maratha History.4. Students will be able to discuss the religious policies of Chhatrapati Shivaji Maharaj and background of healthy Nationalism in India.
2	Modern India (1857 to 1950)	<ol style="list-style-type: none">1. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc.2. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters.3. Students will be able to categorize different school of thoughts about Modern India history.4. Students will be able to analyze social background of Indian Nationalism5. Students will be able to illustrate rise and growth of Economic Nationalism in India
3	Modern India (1857 to 1950)	<ol style="list-style-type: none">1. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc.2. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters.3. Students will be able to categorize different school of thoughts about Modern India history.4. Students will be able to analyze social background of Indian Nationalism5. Students will be able to illustrate rise and growth of Economic Nationalism in India
4	Ancient India	<ol style="list-style-type: none">1. Students will be able to examine institutional basis of Ancient India2. Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc) of Ancient India.3. Students will be able to illustrate the development of empire4. Students will be able to explain our heritage through cultural aspects of Ancient India.

5	History Of Mughal INDIA	1.Students will be able to examine basis of mughal india. 2.students will be able to know about Mughal kings 3.Students will be able to know about mughl policies
6	Expansion and downfall of Marthha	1.Students will be able to know about martah kings 2students will be able to know about martaha internal policies 3Students will able to know about Peshwas
7	History of Modern world	1. Students have understood the relation between Modernity and Nationalism and its implications 2. Students have understood the process of colonialism in different part of world 3. Students have understood the problems of contemporary world in the light of its background history. 4. Students have understood the necessity of Universal-Brotherhood
8	Historical documents and places	1.Students will able toknow meaning nd nature of History 2.Students will able toknow importance of research 3.Students will be able to know classification and evalutionof sources

5) Syllabus:

Sr.No.	Course	Web link
1	B.A.I	http://www.sus.ac.in/uploads/bos/Syllabus%202022%2023/UG/6%20BA%20I%20%20History%20150722.pdf
2	B.A II	http://www.sus.ac.in/uploads/bos/Syllabus%202020/1%20History%20BA%20Part%20II%2004072020.pdf
3	B.A III	http://www.sus.ac.in/uploads/bos/BA%20III%20History%20Syllabus%202021%20final.pdf

6) Meritorious Students

Sr.No.	Name	Course	Year	Percentage
1.	KASABE AKASH SURESH	BA	2017-18	72.56%
2.	BHALERAO JAYESH PRADIP	BA	2018-19	73.64%
3.	GHOLAP SANTOSH BHAGWAT	BA	2019-20	66.08%
4.	WAAGATKAR NARAYAN RAMLING	BA	2021-22	72.56%

7) Result Analysis

Sr.No.	Year	Percentage (%)
1	2017-18	100%
2	2018-19	88%
3	2019-20	100%
4	2021-22	100%

8) Parenting Policy:

The department allocates the students among the faculty members equally. Every faculty member from every entry of the students takes care of the ward for Personal, Academic, Social, Psychological growth and development. It is a well-documented process as a part of IQAC's quality initiative.

9) Contact Details:

Sr.No.	Faculty	Contact No	E-mail Id	Twitter/ Face book
1	Dr.Kamble.H.K.	9420781143	Sbzmbhistory@gmail.com	Facebook
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