

Institutional Distinctiveness

Most of the students admitted in this institution without any identity or basic knowledge of the external world part from their diversity, we as an institution give them confidence that they are one of the part of the mainstream of the society They are made aware of their abilities variable very kind of support we are provide them and these students irrespective of their academic background become part of the mainstream. Practically successful in their life and satisfied in their personal and social life The teachers in the institution afford them every possible support Along with the support they are provided with opportunities and the exposure is given to them with the help of co-curricular and extracurricular activities. The use of multimedia in teaching learning give them confidence to identify the opportunities in the world and it boosts their moral and the familarate and exposure with the external world enhance their probable understanding.

The institution has well developed functioning mechanism which is well setup which constitutes the decentralization and participative management. The institution has constituted IQ AC which distributes the work into segments by assigning individual and as a part of department certain responsibilities with proper planning and guidance which in return an individual or a department has to function accordingly. This functioning is coordinated and monitored by the respective heads coordinators or conveners. They are given the opportunity to work liberally to achieve certain goals and objectives based on the work and tenure for the functioning of the committee conveners are supplemented with additional support staff and teachers which in return co-ordinate and function timely and properly. It has made the work smooth speedy and accurate secondly it is participate in the sense that the IQ AC brings all the faculty, staff, office and Management on a common platform and makes them aware of the transparency maintained and their suggestions are solicited and reflected. The feedback words of appreciation and wherever possible they are made aware of the work that they failed to complete every individual if needs any guidance is readily availed as well as if somebody comes with any suggestion or complaint they are at the individual level or if necessary at the institutional level are attended satisfactorily and informally.