



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>SHRIMAN BHAUSAHEB ZADBUKE MAHAVIDYALAYA, BARSHI</b>
Name of the head of the Institution	Dr. Manoj B. Gadekar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02184222566
Mobile no.	9420920377
Registered Email	principalsbzmb@rediffmail.com
Alternate Email	iqacsbzmb@gmail.com
Address	Post Box No. 16, Zadbuke Marg, Latur road, Barshi Dis
City/Town	Barshi
State/UT	Maharashtra
Pincode	413401

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Kashid G.R.
Phone no/Alternate Phone no.	02184295039
Mobile no.	9423281750
Registered Email	iqacsbzmb@gmail.com
Alternate Email	girishkashid7@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://sbzmb.org/Downloads/Menu/AQAaR%202018-19%20(2)"><u>http://sbzmb.org/Downloads/Menu/AQAaR%202018-19%20(2)</u></a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://sbzmb.org/Downloads/Menu/ACADEMIC%20CALENDAR%2"><u>http://sbzmb.org/Downloads/Menu/ACADEMIC%20CALENDAR%2</u></a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	
1	B+	75.27	2004	03-May-2004	(
2	B	2.35	2013	25-Oct-2013	;

6. Date of Establishment of IQAC	05-Jun-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participant

**No Data Entered/Not Applicable!!!**

**[View File](#)**

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with dur
NIL	NIL	NIL	2019 0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

**No Files Uploaded !!!**

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

**[View File](#)**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bulle**

SSR awareness workshop 09/12/2019 to 13/12/2019

Regular Meetings of IQAC Quarterly for all Stakeholders

Robust Mentor-Mentee System - Throughout the Year

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year toward Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare academic calendar of the year 201920	Academic calendar was prepared and uploaded on websites
To plan workshop SSR	A five days Workshop was conducted on SSR
To evaluate the progress of the committee activities	Completed activities, appreciated and uncompleted activities were rescheduled
To take students for the industrial visit for experiential learning	B.Sc.-II & III students from Microbiology were taken to Pandurang Sahakari Sakhar Ka B.A.II Geography to brick factory, BBA-BCA
To equip multimedia hall	Inauguration of well equipped multimedia hall on 08/01/2020
To encourage different departments to participate in 'Avishkar' competition	Students from Physics department participated in 'Avishkar' competition
To plan for poster presentations and competitions by different departments	Accordingly poster presentations competitions were organized by chemistry and microbiology departments
To plan for exhibition by different departments	Medicinal plant and fermented food exhibit were organized by Botany & Microbiology departments respectively
To Conduct NSS Camp at Malegaon village in January	NSS Camp was held at Malegaon (Barshi) for 29 days from 29 January 2020 to 27 February 2020

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

20-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	No

## Part B

## CRITERION I - CURRICULAR ASPECTS

## 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

The IQAC prepared, right in the beginning of the academic year, academic planning in the academic Calendar and IQAC meetings. Since the beginning of the first term upto the end of second term. It is seen that the library gives the updated/revised syllabus to the respective departments. The concerned heads of the department, in the very beginning prepare the Departmental Academic Calendar consisting of month-wise teaching plan and all the academic practices to be carried out throughout the year. The IQAC planned the internal evaluation and implemented successfully. Follow-up actions taken by preparing a form on committee performance Appraisal and Academic Reports (ATR) were prepared by individual departments and IQAC. To ensure curriculum delivery effective, the curricular and co-curricular activities like exhibitions, poster making competitions, Industrial visits were organized and implemented successfully. The use of ICT Tools, Teaching Aids and learning resources were monitored and observed by IQAC.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma	Dates of	Duration	Focus on
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	Courses	Introduction		employability/entrepreneurship
Soft Skill	-	01/07/2019	30	Yes
Economic Botany	-	01/08/2019	90	Yes

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

[View File](#)

### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
BA	Arts	11/06/2019
BSc	Science	11/06/2019
BBA	Business Administration	11/06/2019
BCA	Computer Science	11/06/2019

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	27	Nil

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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### 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
No Data Entered/Not Applicable !!!		

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No

Parents

Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

### Feedback Obtained

The feedback system is effectively coordinated by IQAC. The feedback collected, analysed, communicated to the concerned stakeholders. Where necessary, the words of appreciation were used. If there are certain suggestions, they were communicated to the concerned and they were expected to be more positive and efficient.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Arts	720	288
BSc	Science	360	160
BBA	Business Administration	180	52
BCA	Computer Application	180	106

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2019	606	Nil	32	Nil	

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
32	32	7	1	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system has been very effectively operative throughout the year. At the entry point

first year of the degree, the students are allotted to the teachers. The teachers constantly monitor the personal, academic and social growth and development of the students. Everything which is as the campus or outside the campus becomes a part of Mentor's knowledge. The mentor guides the mentees to cope up with the situation. Every opportunity is brought to the notice of the students and they are helped to become a part of mainstream.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : ,
606	32	1

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
35	25	10	Nil	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Government recognized b
No Data Entered/Not Applicable !!!			

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
No Data Entered/Not Applicable !!!				

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The continuous Internal Evaluation was reformed by IQAC and the Department of English by introducing OMR Testing to save human and material resources and the use of digitalization in assessment process. It increased the enhanced regularity, decreased tediousness and brought innovation, objectivity, transparency and timeliness.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

The Academic Calendar is prepared in the beginning of the Academic year considering the requirements, suggestions and convenience. The coordination with the concerned department helps to build-up good report and plan properly. This coordination makes the things run smoothly and efficiently.

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered in the institution are stated and displayed in website of the institution (to provide the weblink)



<http://sbzmb.org/Downloads/Menu/Programme%20Specific%20Outcomes%202020.pdf>

## 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
BAIII	BA	Arts	66	49
BScIII	BSc	Science	65	60
BBAIII	BBA	Business Administration	17	17
BCAIII	BCA	Computer Applicatoin	7	7

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<http://sbzmb.org/Downloads/Menu/SSS%20Report%202019-20.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
No Data Entered/Not Applicable !!!				

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.	
Nil	Nil	01/0

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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**3.3 - Research Publications and Awards****3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

**3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded
NIL	Nil

**3.3.3 - Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor (
No Data Entered/Not Applicable !!!			

[View File](#)**3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year**

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View File](#)**3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

[View File](#)**3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
No Data Entered/Not Applicable !!!						

[View File](#)**3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	St
Attended/Seminars/Workshops	16	20	
Presented papers	8	Nil	
Resource persons	2	2	

[View File](#)**3.4 - Extension Activities**

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated in si
No Data Entered/Not Applicable !!!			

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number Bel
Srujanrang Magazine Competition	Lalit Lekh Marathi and Hindi	PAHSU Solapur	
Srujanrang Magazine Competition	Article on Environment Awareness	PAHSU Solapur	

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number o participat acti
No Data Entered/Not Applicable !!!				

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio To
No Data Entered/Not Applicable !!!				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Numb students/ participated

LIC, Barshi	09/09/2019	Information Training Programmes, Exchange	4
R.G. Shinde College, Paranda	25/05/2019	Faculty Student Exchange	5
Arts, Science Commerce College, Naladurg	01/08/2019	Joint Research programme, Exchange of Programme	4

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
0	0

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Others	Existing
Seminar halls with ICT facilities	Newly Add
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
E-Granthalaya	Partially	3.0	

#### 4.2.2 - Library Services

Library Service Type	Existing	Newly Added
No Data Entered/Not Applicable !!!		

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#### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
No Data Entered/Not Applicable !!!			

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### 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS)
Existing	47	2	2	2	0	7	7	10
Added	0	0	0	0	0	0	0	0
Total	47	2	2	2	0	7	7	10

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media recording facility
Camera for Video Recording, Microphone, Tripod, Computer with Video Editing Software	<a href="http://sbzmb.org/Downloads/Menu/FacContent.pdf">http://sbzmb.org/Downloads/Menu/FacContent.pdf</a>

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

## 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The institution has well constituted mechanism to transform the policies of the institution into the ground reality. There is a hierarchy in management and information system. The policies of the higher management are communicated to the CDC and CDC communicates these procedures to institution. The institution communicates these policies to the IQAC and the college deploys the policies through committees or individuals and follow up is taken and the development and progression is monitored by IQAC.

<http://sbzmb.org/Downloads/Menu/Maintenance%20of%20Campus%20Infrastructure>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

## 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Poor Boys Fund	10
Financial Support from Other Sources		
a) National	GOI Scholarship	339

<b>b) International</b>	<b>0</b>	<b>Nil</b>
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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Personal Counselling	01/07/2019	50

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Workshop	47	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance resolution
Nil	Nil	Nil

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Nil	Nil	Nil	Connections Direct India Pvt. Ltd.	1

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
No Data Entered/Not Applicable !!!					

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil

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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
Cricket Competition	Institution	144

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### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

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#### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution gives the representation to the students as per the regulations and requirement. The representation is given in student Adhishthan and other statutory bodies where the representation is solicited. In this academic year, there was no student council, how students have the representation on Library Advisory Committee, Grievance Redressal Cell, NCC, NSS, Gymkhana, College Magazine etc. The committee NSS, NCC in which students are involved and actively participate in activities such as camp, lectures, rally and other social events, our students are well represented for effective implementation of the event and on the other hand NCC unit is one more model of students representation in the college where so much product productive work can be done in the different programmes and beautification of college. Tree plantations in the college premises and also in the town have done due to the active participation of students. The college has conducted some activities in collaboration with local NGO's like Rotary club, Barshi.

### 5.4 - Alumni Engagement

#### 5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

College management operates through Barshi Shikshan Prasarak Manda. The college believes in family culture and participatory management of examination for the smooth functioning of both academic and administrative functioning as per the university guidelines. 1. The institution practices decentralization and participatory management in keeping with its long collective leadership and democratic traditions. 2. It has a well-defined organizational structure with different bodies and committees and a defined process to provide leadership and manage different functions to initiate timely action, in tune with its vision and mission. Practicing Teachers discharge an important role in implementing the vision and mission of the college and at the end play a proactive part in the decision-making process. Heads of departments enjoy considerable administrative and academic autonomy in running their disciplinary units. Teaching faculty members are conveners of various committees like the Academic Council, BOS, Examination Committee, Admission Committee, Library Committee, Anti Ragging Cell, Cultural Events Committee, Research Monitoring Committee, Grievance Redressal Committee etc play pivotal role. Teachers are able to contribute in a significant way to the participatory ethos of the institution. NAAC plays an important role in designing, execution and working of various committees like admission criteria, examination modalities, library practices, various teaching learning innovations and other academic priorities. There are different sub-committees which have been nominated by the Principal like discipline maintenance committee, mentor mentee, examination placement and career counselling cell etc. Practice 2. Well-defined organisational structure and action plan. The principal has an open-door policy. Issues, if any, are resolved with due care. Academic administration faculty wise is monitored by the Principal. The office (general administration, accounts, laboratory and library) functioning is computerized to a great extent. The process of administration is well defined, statutory compliances are timely followed. Roles and responsibilities at different hierarchical levels are well-defined. The college has very active IQAC which promotes and supervises the departmental activities like teaching, learning, research, evaluation, attendance, conduct of test etc. Parents meetings are held regularly to receive feedback and provide guidance. Mentoring for career counselling is provided by all faculty members. Various co-curricular and extracurricular activities are coordinated by activity heads for the holistic development of students.



the students. College organisation faculty enrichment programmes. are active and participate in various programs and maintain a very academic enrichment in the campus. Excellent interpersonal relations maintained amongst all.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	Admissions are granted as per University rules. Res policy is followed. The college maintains comp transparency in the admission process. In addition regular lecture method, teaching learning process is through interactive sessions, projects, case studi enabled teaching etc. The student's progress is mc through regular class tests. Regular feedback about learning process is obtained for taking quality enr initiatives. Results stand testimony to the emphasi effective teaching and learning process. The Colleg are always good.
Industry Interaction / Collaboration	College always has promoted research culture stude faculty. College motivates the faculty to apply for and minor research projects. Various research pap published by faculty each year. We have more industr connect the college has signed various MoUs with d universities and industries.
Human Resource Management	The college has a vibrant work culture and a holisti to education. Students are groomed to be realistic of their social responsibilities. The simultaneous d of the intellectual, physical, cultural and emot faculties of the students is achieved through va academic, co-curricular and extracurricular activit students participate enthusiastically and excel. E activities are carried out through NCC and NSS. Wome Special Cell and Grievance Redressal cell of the ensure gender and social equality and provide help s guidance whenever required.
Library, ICT and Physical Infrastructure / Instrumentation	Library has a separate building - a separate offi librarian, technical section, reference section, ci section, stack room, staff toilet, and UPS. On the floor is the Boys' Reading Room, Girls' Room, Staff Room, Toilet facility, Internet Section Periodical (N-List) Library is also equipped with ICT infrastru maintenance students' attendance. Campus is made Wi-partially e-book readers and e-journals are used by and students. Head of the departments have separate Lecturer use ICT enabled teaching methods wherever
Research and Development	Research department of the college believes that re an integral part of teaching. Several initiatives a

	<p>for sensitizing/promoting research culture. Faculty are encouraged to participate and organise research workshops seminar conferences and present research papers published in reputed journals for this necessary leadership guidance is provided to the faculty members by the college management. There are 03 research centers and 07 research guides in the college.</p>
Examination and Evaluation	<p>Examination committee was constituted under University guidelines. The evaluation has been revised to the continuous evaluation pattern involving 70 marks university theoretical semester and 30 marks allotted for internal assessment. The internal assessment involves subjective and objective assessment of the students based on their acquired, involvement in learning process, complex assessments, execution of projects, attendance, behavior etc. Each faculty has the liberty to plan their internal examinations. Because of the pandemic like Corona pandemic examinations after March 18th 2020 conducted online.</p>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Flipped classroom teaching</li> <li>• Use of Models, Chart etc.</li> <li>• Extensive use of ICT : Use of Smart Classroom Laboratory</li> <li>• Power Point Presentations by students covering topics from curriculum</li> <li>• Innovative Inter- departmental Inter-disciplinary practical and projects</li> <li>• Hands-on use of various laboratory equipments.</li> <li>• Manuals prepared for students</li> <li>• Specially designed skill experiments in various fields</li> <li>• Involvement of students in small Research Project</li> <li>• Research Project Presentation</li> <li>• Encouraging and promoting Field Trips, Industrial visits and Internships.</li> <li>• Series of lectures by Academicians, Eminent Scientists and Industry Personnel for Curriculum Development.</li> </ul>
Curriculum Development	<p>Curriculum design is a very important part of creating a contextually relevant and responsive teaching and learning environment for both students and teachers. The university come up with changes in the syllabi as per the need of the time and industries. It imparts skill-based learning with emphasis on developing entrepreneurship aptitude.</p>

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The College uses the MS office software for E - governance transparent functioning of Finance Accounts department in the College. This helps to increase the efficiency of staff and the accuracy in financial transactions.
Student Admission and Support	As the college is grant in aid and affiliated to PASU all the processes are computerized and online.
Examination	The College has the separate Examination department equipped with ICT tools necessary for examination purpose. The requirement of Examination department all the necessary equipments are provided by the college viz separate Internet Facility for online procedure of paper Downloading of question papers further activities for exam purpose. The examination

	has the separate Machine for printing the question downloaded from university portal. As per university the Examination of Arts, Science need to conduct coll for which the college has software for running the ex procedure.
Planning and Development	IQAC prepares academic calendar right in the beginni academic year and circulates through Whatsapp and college website. Most of the communication is done media.
Administration	The Management is monitored supervised by Barshi S. Prasarak Mandal, Barshi. The College has statutory no Committees such as CDC Planning, Evaluation Commi Admission Committee, Library Committee, Student W Committee, Sexual Harassment Prevention Committee, Curricular Activities Committee Academic Audit Commi for efficient effective administration. The Administ the College functions with E - governance System at G University Society College level. Using recent tre technology administration function in its optimum Positive usage of mobile applications helps studen members for the smooth information flow. Timely Inf updatation helps the administration in its smooth func

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provide
No Data Entered/Not Applicable !!!			

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
No Data Entered/Not Applicable !!!					

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
No Data Entered/Not Applicable !!!			

[View File](#)

**6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):**

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

**6.3.5 - Welfare schemes for**

Teaching	Non-teaching	Students
Nil	Nil	Poor Boys Fund

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea**

The financial audits are conducted periodically as per the norm internally and externally.

**6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth**  
the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

[View File](#)

**6.4.3 - Total corpus fund generated**

0

**6.5 - Internal Quality Assurance System****6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	Nil	No	
Administrative	No	Nil	No	

**6.5.2 - Activities and support from the Parent - Teacher Association (at least three)**

Parent Teacher Meeting 1 Parent Teacher Meeting 2 Parent Teacher Meeting 3

**6.5.3 - Development programmes for support staff (at least three)**

Workshop on English Language Proficiency Training on Latest Smartp  
Training Use of Google Drive

**6.5.4 - Post Accreditation initiative(s) (mention at least three)**

Shifting of Department of English Shifting of NCC Department Beaut  
of Conference Hall

**6.5.5 - Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Workshop on SSR Awareness	09/12/2019	09/12/2019	13/12/2019
2019	Introduction to OMR system for Assessment	13/12/2019	13/12/2019	13/12/2019
2020	Introduction to Google Form	04/02/2020	04/02/2020	04/02/2020
2019	Mentor Mentee Scheme	30/08/2019	30/08/2019	29/08/2020

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Female
NSS Camp	23/01/2020	29/01/2020	62
Women Empowerment	20/12/2019	20/12/2019	78
Stri Shakticha Jagar Questionnaire	30/09/2019	30/09/2019	53
Women Day Celebration	06/03/2020	06/03/2020	60

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Celebration of Ozone Day as No Vehicle Day

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number benefited
Physical facilities	No	1
Provision for lift	No	1
Ramp/Rails	Yes	
Braille Software/facilities	No	1
Rest Rooms	Yes	
Scribes for examination	No	1
Special skill development for differently abled students	No	1
Any other similar facility	No	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	30/12/2020	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Campus has declared as No Smoking Zone Burning of litter and other material has been banned Survival rate of the plants in College campus more than 90 No Vehicle Day Ban on use of Plastics in Campus

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

- Best Practices :- 1. Title of the practice :- Techno- Parv 2. Objectives: Student will be able to • Understand that thinking about themselves and their strengths preference will have to impact on their learning career • Identity the things they are good at • Talk about things they like • Develop logical thinking time management • Develop their all - round personality 3. The context :- Financially marginalized students from rural area get admission to various courses of the College. Our aim is to develop current awareness, Business Plan, critical thinking logical thinking among the students . The Techno-Parv plays important role to develop these qualities in the students. 4. The Practice :- The students participate in Techno-Parv work 5 to 6 hours in that week. They perform various activities to develop critical thinking logical thinking. Students will learn how to present Business successfully presentation skill. 5. Evidence of Success :- All students themselves participated in the programme. 6. Problem Encountered & Resources Required :- It is difficult for every student to actively participate in Techno-Parv. All the students were encouraged to actively participate in the programme. 2. Best Practices :- 1. Title of the Practice :- Observance of Birth Death Anniversaries of National leaders Eminent personalities Objectives:- To remember the great national leaders, freedom fighters, reformers and founders of our education society. 3. The Context :- It is necessary to create awareness among students community regarding the contributions struggle of various personality in achieving freedom and returns. 4. The Practices :- We pay homage to National leaders Eminent Personality on the occasion of birth death anniversary. All the students, teaching Non- teaching staff were encouraged to attend the programme organized lectures to glorify the National leaders eminent personalities. 5. Evidence of Success :- Students, teaching Non teaching staff all participated in these programmes. 6. Problem Encountered Resources Required :- Students, teaching Non teaching staff miss some programmes during holidays.

Upload details of two best practices successfully implemented by the institution as per NAAC

your institution website, provide the link

<http://sbzmb.org/Downloads/Menu/Best%20Practices%202019-2020>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Most of the students admitted in this institution without any idea of basic knowledge of the external world part from their diversity, the institution give them confidence that they are one of the part of the mainstream of the society They are made aware of their abilities and provide every kind of support we are provide them and these students irrespective of their academic background become part of the mainstream. Practically all students are successful in their life and satisfied in their personal and social life. Teachers in the institution afford them every possible support Along with academic support they are provided with opportunities and the exposure is given to them with the help of co curricular and extracurricular activities. The use of multimedia in teaching learning give them confidence to identify their opportunities in the world and it boosts their moral and the family life. Exposure with the external world enhance their probable understanding of the world.

Provide the weblink of the institution

<http://sbzmb.org/Downloads/Menu/Institutional%20Distinctiveness%202020.pdf>

### 8.Future Plans of Actions for Next Academic Year

The IQAC has proposed to develop the Botanical Garden, Internal Road with digitalization, office automation and staff room. It also has been encourage the students to take part in sports and cultural competitions. A mechanism has been developed to promote the research in next academic year.